

Title IID Grants Digital Destinations In History Voices in History

Blogging Workshop

AGENDA

8201 Rockaway Blvd Ozone Park 11416

January 22, 23 2010

Agenda

Course Readings: *Blogs, Wikis, Podcasts, and Other Powerful Web Tools for Classrooms* by Will Richardson

Part I – Introduction to the Digital Destinations in History/Voices In History Grants Program

- Sign in
- Welcome (Hand out folders)
- Laptop Sign Out
- Building a Collaborative Learning Community - Introductions to Facilitators & Participants –
- Grant Overview -
- Evaluator's Comments
- Review Course Components
- Collect Handouts
- Pre-Teacher Survey (oitqueens.com)

Part II – Wikis

- Show Wiki's in Plain English
- Show participants their grant Wiki - ddih.wikispaces.com or voicesinhistory.wikispaces.com and show how to upload and search for projects on their page. (All of your projects created for the grant will live on the Wiki)

Part III – Blogging show best blogs, how to create posts, moderate comments, insert images, text and video

- View video "Blogs in Plain English"
- Blogs for building community amongst teachers in the grant and outside the grant (ie: parent communication...)
- Show Brilliant Blogs on oitqueens.com
- Navigate to your oitqblogs.com/communities/lastname blog through the Wiki
- Name and Customize your Blog with Title, Sub Title, Theme
- Create a Category
- Embed a Cluster Map
- Create a Post (Based on content that you are teaching now)
- Reply to a Post
- Moderate a Comment
- Embed a Video (Go to Teacher Tube and find a video related to your social studies content - copy the embed code) *Ellen Friday Kathleen Saturday*
- Reflection: Go to DDIH or VIH Blog and reply to the post and poll everywhere – Now that you have an opportunity experiencing blogging, how would you use blogging in your classroom?

Part IV - Connecting in ARIS Connect -

- Using your ARIS account, examine ARIS communities and resources
- Search for relevant resources in the Connect Section
- Post your findings to the blog post

Follow Up: Create a blog post assignment for your students. Students will write their responses to the assignment on the blog to be shared out at the beginning of the next session.

- Search for educational blogs at <http://technorati.com>
- Other places you can go to search for blogs www.blogcatalog.com and www.blog-directory.org
- Explore <http://educationalwikis.wikispaces.com> - Search for wikis that pertain to the Social Studies topic that you will be teaching.

Prep for next session:

Determine what historical topic you will be teaching between now and our next session. You will use that topic with our Google Map activity.

FILE NAMING CONVENTION:

Please save your files using the following file naming convention:

Teacher Projects:

DBN_TeacherLastName_Date

Student Projects:

DBN_TeacherLastName_Student1_Date

DBN_TeacherLastName_Student2_Date

ETC....



Online Communities:

Our website: www.oitqueens.com

Our Blog: www.oitqblogs.com

Our Wikis:

www.ddih.wikispaces.com

www.voicesinhistory.wikispaces.com

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